**Macintosh HD:Users:PMA_Macbook:Desktop:Templates-3.pdf**

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| --- | --- | --- | --- | --- |
|  | Very good | Good | Average | Below average |
| The activities chosen are relevant to the curriculum |  |  |  |  |
| The activities and materials chosen are appropriate for students |  |  |  |  |
| Long-range plans and short-term goals are developed |  |  |  |  |
| The teacher focuses student attention |  |  |  |  |
| Students are informed of the objectives of the lesson |  |  |  |  |
| The teacher relates the lesson to previous and future lessons |  |  |  |  |
| New material is clearly and logically presented |  |  |  |  |
| Student progress is monitored continuously |  |  |  |  |
| The teacher provides regular feedback |  |  |  |  |
| The teacher provides opportunities for students to practice independently |  |  |  |  |
| The transition from on activity to the next is smooth |  |  |  |  |
| The teacher is supportive and available for questions |  |  |  |  |
| The information taught is accurate and up to date |  |  |  |  |
| The teacher begins class work promptly |  |  |  |  |
| The teacher minimizes transition time |  |  |  |  |
| The teacher gives clear and concise directions |  |  |  |  |
| The teacher uses a variety of methods to teach |  |  |  |  |
| Available supplemental resources are identified |  |  |  |  |
| The teacher makes methods of evaluation clear |  |  |  |  |
| The teacher gives written and oral comments |  |  |  |  |
| Enough time is devoted to each aspect of the curriculum |  |  |  |  |

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| What are the strengths of the program? |
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| What are the weaknesses of the program? |
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|  |
| Other comments: |
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